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| Sources of Information (Lit 7, Inform 7, Inform 5)  |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal. |
| 3Learning Goal | **Students demonstrate they have the ability to:*** Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (for example, create mood, emphasize aspects of a character or setting) (RL.3.7)
* Use information gained from illustrations (for example, maps, photographs) and the words in a text to demonstrate understanding of the text (for example, where, when, why, and how key events occur) (RI.3.7)
* Use text features and search tools (for example, key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently (RI.3.5)
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| 2 | **Students will recognize or recall specific vocabulary, such as:*** Aspect, convey, illustration, information, mood, text features, search tools

**Students demonstrate they have developed the ability to:*** Describe information from the illustrations of a text
* Identify aspects of illustrations that contribute to what is conveyed by the words (for example, create mood, emphasize aspects of a character or setting)
* Describe the use of text features and search tools (for example, keywords, sidebars, hyperlinks)
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| 1 | Student’s performance reflects insufficient progress towards foundational skills and knowledge. |

**Item Bank**

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| **Level 3** |
| How do the illustrations add to my understanding of the characters, setting and plot? | How do the picture and captions, diagrams and charts help me understand the main idea of the text? | How do the illustrations create mood? |
| What do the illustrations in the book give me that the words don't? | What type of text features does the author use in the story? Why did the author include that text feature? | How can you use sidebars/hyperlinks/key words to locate information on the topic. |
| **Level 2** |
| List 2-3 text features found in the story. | (question about a provided chart, diagram, map, etc)Example: How does this map help us understand where Mt. Everest is located? | Given a vocabulary term from the standard.What is mood, text feature, hyperlink, etc? |