|  |  |
| --- | --- |
| Questioning, Inference, & Interpretation (Lit 1, Inform 1) | |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal. |
| 3  Learning Goal | **Students demonstrate they have the ability to:**   * Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers (RL.3.1; RI.3.1) |
| 2 | **Students will recognize or recall specific vocabulary, such as:**   * basis, detail, evidence, explicit   **Students demonstrate they have developed the ability to:**   * Answer teacher-provided questions to demonstrate understanding of key details in a text referring explicitly to the text as the basis for the answers |
| 1 | Student’s performance reflects insufficient progress towards foundational skills and knowledge. |

**Item Bank:**

|  |  |  |
| --- | --- | --- |
| **Level 3** | | |
| What details or examples from the text best explain who or what this text is about? | What does the author mean when he/she says \_\_\_\_\_? What details can you find from the text to support your inference? | How are \_\_\_\_\_\_ (character, setting, character's actions, etc.) and \_\_\_\_\_\_\_ connected? Use the text to support your answer. |
| What other questions do you have about \_\_\_\_\_\_? | Who or what is this text about? Find two paragraphs that help you learn about \_\_\_\_\_\_\_\_\_\_. Use this evidence in your evidence. | What are the major events or facts in the text? Why does the author include these events or facts in the text? |
| **Level 2** | | |
| Which detail best explains who or what the text is about?  *MULTIPLE CHOICE* | What did the author mean when they said \_\_\_\_\_\_\_\_\_\_?  *MULTIPLE CHOICE* | Which two sentences best support the idea?  *MULTIPLE CHOICE* |
| The specific detail that helps understand the main topic/idea is  *MULTIPLE CHOICE* | Which sentence helps you understand \_\_\_\_\_\_\_\_?  *MULTIPLE CHOICE* | What is the most important detail in paragraph \_\_?  *MULTIPLE CHOICE* |