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| Questioning, Inference, & Interpretation (Lit 1, Inform 1) |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal. |
| 3Learning Goal | **Students demonstrate they have the ability to:** * Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers (RL.3.1; RI.3.1)
 |
| 2 | **Students will recognize or recall specific vocabulary, such as:*** basis, detail, evidence, explicit

**Students demonstrate they have developed the ability to:*** Answer teacher-provided questions to demonstrate understanding of key details in a text referring explicitly to the text as the basis for the answers
 |
| 1 | Student’s performance reflects insufficient progress towards foundational skills and knowledge. |

**Item Bank:**

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| **Level 3** |
| What details or examples from the text best explain who or what this text is about?  | What does the author mean when he/she says \_\_\_\_\_? What details can you find from the text to support your inference?  | How are \_\_\_\_\_\_ (character, setting, character's actions, etc.) and \_\_\_\_\_\_\_ connected? Use the text to support your answer. |
| What other questions do you have about \_\_\_\_\_\_? | Who or what is this text about? Find two paragraphs that help you learn about \_\_\_\_\_\_\_\_\_\_. Use this evidence in your evidence.  | What are the major events or facts in the text? Why does the author include these events or facts in the text?  |
| **Level 2** |
| Which detail best explains who or what the text is about?*MULTIPLE CHOICE* | What did the author mean when they said \_\_\_\_\_\_\_\_\_\_?*MULTIPLE CHOICE* | Which two sentences best support the idea?*MULTIPLE CHOICE* |
| The specific detail that helps understand the main topic/idea is*MULTIPLE CHOICE* | Which sentence helps you understand \_\_\_\_\_\_\_\_?*MULTIPLE CHOICE* | What is the most important detail in paragraph \_\_?*MULTIPLE CHOICE* |