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| Point of View/ Purpose (Lit 6, Inform 6) |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal. |
| 3Learning Goal | **Students demonstrate they have the ability to:*** Distinguish his or her own point of view from that of the narrator, characters, and/or author of a text (RL.3.6; RI.3.6)
 |
| 2 | **Students will recognize or recall specific vocabulary, such as:*** Author, character, narrator, point of view

**Students demonstrate they have developed the ability to:*** Describe the points of view of the narrator, characters, and author in a text
 |
| 1 | Student’s performance reflects insufficient progress towards foundational skills and knowledge. |

**Item Bank**

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| **Level 3** |
| What is the main characters/narrator/authors attitude or point of view in this text. I know this because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | Do you agree or disagree with the characters actions in the story and why or why not? | Compare your point of view with that of the character/narrator/author. I know this because\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  |
| Did the author provide information and ideas to change your point of view about the topic? List 2 ways the author did or did not change your point of view. | What is the topic/subject of the story? What is the authors point of view toward the topic. List 2 ways the author explains her point of view. | Use a venn diagram to compare and contrast your point of view with that of the author. |
| **Level 2** |
| What is point of view? | Listen as I read …...... What is the characters point of view? | Who are the characters in the story? |
| Who is telling the story and why? (character, narrator, author) | What topic did the author write about? How did the author feel about the topic and how can you tell? |  |