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| Making Connections Within a Text (Inform 3) | |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal. |
| 3  Learning Goal | **Students demonstrate they have the ability to:**   * Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect (RI.3.3) |
| 2 | **Students will recognize or recall specific vocabulary, such as:**   * Cause/effect, concept, connection, event, historical, idea, procedure, relationship, sequence, series, scientific, technical, time   **Students demonstrate they have developed the ability to:**   * Recognize or recall events, ideas, concepts, or steps in a text as they relate to time or sequence * Map connections between a series of events, ideas, concepts, or steps in a text using a teacher-provided template or graphic organizer |
| 1 | Student’s performance reflects insufficient progress towards foundational skills and knowledge. |

**Item Bank**

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| **Level 3** | | |
| Read paragraphs \_\_\_-\_\_\_\_. Describe how the events in these paragraphs are related. | Based on (part of text) in the text. Why does \_\_\_\_\_\_\_ occur after \_\_\_\_\_\_\_? | The author organized the text by sequencing the events, identify three events, in order. What did the author want to demonstrate because of the sequence relationship? |
| What language did the author use to transition from one event to the next. Give examples from the text and explain how that helped you understand what was happening. | Choose one specific piece of information from each section that best explains what or why something happens. |  |
| **Level 2** | | |
| Put the following events of the story in sequential order.  *MULTIPLE CHOICE* | Which two of the following events are related?  *MULTIPLE CHOICE* | What happened before/after \_\_\_\_\_\_\_\_?  *MULTIPLE CHOICE* |
| What caused \_\_\_\_\_\_\_ to happen?  *MULTIPLE CHOICE* | In paragraph \_\_\_\_\_, what are the words that help events move in a sequence? (time order words)  *MULTIPLE CHOICE* | Based on (paragraph, page, etc.), which statement is a cause of \_\_\_\_\_\_\_?  *MULTIPLE CHOICE* |