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| Informative Writing | |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the goal. |
| 3  Learning Goal | **Students demonstrate they have the ability to:**   * Introduce a topic and group related information together; include illustrations when useful to aiding comprehension (W.3.2a) * Develop the topic with facts, definitions, and details (W.3.2b) * Use linking words and phrases (for example, also, another, and, more, but) to connect ideas within categories of information (W.3.2c) * Provide a concluding statement or section (W.3.2d) * With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (W.3.4) |
| 2 | **Students will recognize or recall specific vocabulary, such as:**   * concluding statement, connect, convey, definition, detail, fact, informative/explanatory, linking, phrase, topic   **Students demonstrate they have developed the ability to:**   * Write informative/explanatory pieces using a teacher-provided template or graphic organizer * With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (W.3.5) |
| 1 | Student’s performance reflects insufficient progress towards foundational skills and knowledge. |